

myPG School Contacts and Results

In addition to student participation via “regular” myPG engagement (which was successful thanks to student participation), an additional effort was also made and recorded below to engage students at local schools. The following subjective, anecdotal comments are reflective of discussions with principals, teachers and students.

Recorded as anecdotal information only on youth engagement.

Principal comments:

- Original December 16 deadline was awkward for planning – close to Christmas.
- Some initial confusion between *myPG* and City’s mandatory student survey.
- Schools “over-subscribed” with extracurricular requests and events; can’t commit to or guarantee participation.
- Teachers are generally free to pick and choose which activities they engage in.

Teacher comments:

- Students in grades 7-9 generally tend not to think far into the future (long-range planning ‘not on their radar’), hence school planning classes and exercises don’t usually begin until grade 10. (Elementary-aged students are better able to use their imaginations to picture and discuss future scenarios.) Few students are able or willing to consider anything beyond a few days, never mind 10 or more years into the future.
- Timing is critical. Need lots of advance warning. Must plan around – and not close to – school events such as holidays, end of term periods.
- *myPG* materials are good – well prepared and fairly understandable by student s

Student comments:

- Some KTT Workbook questions seem to be repetitive.
- Pleased that the City wants to ‘hear my voice’
- Would be willing to participate in similar City activities

myPG Schools Contacted, and the Results

SCHOOL	8	9	10	11	12	L	Table	Rec.	Del.
College Heights						1		yes	
D.P. Todd			1				yes	yes	yes
Duchess Park						1		yes	yes
John McInnis								-	-
Kelly Road								-	-
Lakewood	1					1		yes	yes
PGSS				3			yes	yes	yes
Heather Park								-	-
AiMHi								-	-
TOTAL	1		1	3		3	2		

L = Leadership class; Del = delivered materials to City